

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information****Department:** English as a Second Language**Submitter**

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**Course Prefix and Number:** ESL - 074**# Credits:** 0**Contact hours**

Lecture (# of hours): 33  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** ESL Reading B**Course Description:**

This course is designed for ESL students of all levels. The purpose of the course is to improve students' reading fluency and expand and solidify their English vocabulary as needed for more advanced ESL and college classes, and for everyday life. The course can be repeated, as learners read texts of progressively greater challenge, up to the college reading level. Students who have completed ESL Reading A will develop their reading skills at a higher level in ESL Reading B.

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**Type of Course:** Developmental Education**Reason for the new course:**

A growing body of research supports the importance of extensive reading to language development, yet this key practice is usually tagged on to other courses and ends up getting little attention. The purpose of this course is to give extensive reading the focus it needs to be useful and meaningful to students seeking to develop their English language skills.

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:** None.

**Requirements:** Instructor consent.

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

Pass/No Pass Only

**Audit: No**

When do you plan to offer this course?

**✓ Not every term**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. develop greater speed and fluency when reading English texts of progressively greater difficulty,
2. evaluate their reading comprehension and adjust their reading strategies when necessary,
3. recognize improved comprehension of English texts,
4. demonstrate reading comprehension through a variety of means, including reports, summaries, presentations and posters;
5. demonstrate an expanded and solidified vocabulary,
6. demonstrate a deeper understanding of how grammatical patterns work in context,
7. display improved confidence and motivation related to reading English texts,
8. select texts appropriate for their reading level.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Extensive reading vs. intensive reading.
2. Diagnostic tools for assessing reading levels.
3. Appropriate texts.
  - a. graded readers.
  - b. other reading materials.
4. Extensive reading practice.
5. Techniques for assessing extensive reading

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Specify term:** Spring 2015

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